1st Quarter 6th Grade Writing Rubric

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | Standard | 1 | 2 | 3 | 4 | 5 |
| Text Type and Purpose | TTP.3. Use narrative writing to develop real or imagined experiences using effective technique, relevant descriptive details, and well-structured event sequences.  |  |  |  |  |  |
| 3a1. Engage and give background to the reader by describing the setting. |  |  |  |  |  |
| 3a2. Introduce the narrator and/or characters.  |  |  |  |  |  |
| 3a3. Create a plot that unfolds naturally in a logical sequence.  |  |  |  |  |  |
| 3b1. Use dialog to develop characters or plot. |  |  |  |  |  |
| 3b2/d. Provide detailed descriptions within the narrative to develop the story.  |  |  |  |  |  |
| 3c. Use transition words and phrases to move from one topic/event to another.  |  |  |  |  |  |
| 3e. Provide a conclusion that follows from the story.  |  |  |  |  |  |
| Research  | RES7. Conduct a short research project to answer a question.  |  |  |  |  |  |
| RES8. Paraphrase the data and conclusions of others while avoiding plagiarism.  |  |  |  |  |  |
| Conventions | CONV1a. Ensure pronouns are in the proper case.  |  |  |  |  |  |
| CONV1e. BEGIN to recognize imperfections in own writing.  |  |  |  |  |  |
| 2. Use basic conventions correctly. Specifically, capitalization, and ending punctuation in sentences and proper paragraph structure.  |  |  |  |  |  |

Notes: